Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0243 Lebo-Waverly | Status: Submission Approved by KSDE on 12/12/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [x] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Each year we train our staff and provide teams information regarding the determination of assessments needed for each individual child. We have very small subgroups so [redacted] is what tipped the scale. When there are small subgroups it is very difficult to not become disproportionate as one or two kids determine the entire disproportionality. We will continue to provide training and to look at each case individually along with their progress in their curriculum, skills, and previous tests.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	57%
Math:	43%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The team looks at each child individually and look at all of their cognitive and academic performance, testing data, work samples, and present levels of performance. This data along with the types of assessments that they are able to complete with any level of success throughout the course of their academic day all play a part of determining the appropriate assessment that they will participate in.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The coop will continue to provide training to teachers, school psychologist, and the rest of the IEP team in the requirements for determining the appropriate state assessment for each student on an individual basis.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Corey Reese	12/5/2022
Superintendent Name	**Date**
Lindsey Graf	12/2/2022
Special Education Director Name	**Date**